Baroque ornamentation An introduction to notes inégales

All notes are not created equal.



WRITTEN BY MICHAEL LYNN

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This is the fourth in a series of articles, with musical examples, describing ornaments and techniques that we might encounter in Baroque music.

PART 1: "An Introduction to the Trill and Appoggiatura" / AR Fall 2020

PART 2: "An Introduction to the Mordent/Battement" /

AR Winter 2020 Examples included playing the mordent with the appoggiatura and trill.

PART 3: "Introduction to Flattement" / AR Spring 2021

How to produce this expressive "finger vibrato" was covered.

Today when we learn to play music, one of the first things that we learn about is basic rhythm—eight eighth notes in a whole note, four quarters, two halves, etc. Part of gaining musical skills is learning to play eighth notes or quarter notes perfectly evenly, so that they fit into the prescribed time.

In the 18th century, I am sure one would have been trained in much the same way. Understanding the mathematical relationship between different rhythmic values keeps the music organized and understandable to the listener.

It is well documented, however, that rhythm was not always played as an exact reflection of the notation. This is similar to jazz performance, where the rhythm may be "swung," even though the notation shows straight, even notes. The most important historical convention regarding this is "notes inégales"—or unequal notes. While this practice is a standard aspect of the performance of French music, it also has a place in other Baroque music.

Just what are notes inégales, and how and where do we play them? The basic idea is that, if the music has a pair of eighth notes, one would play the first slightly longer, borrowing time from the second note. If we have eight eighth notes in a melodic figure, each pair would be played in this manner. Using a shorthand where L=long, S=short, the rhythm would be altered to sound as LSLSLSLS.

Whether inégale is applied to 16th or eighth notes depends on the musical context and tempo. Generally, in a movement where the beat is a half note, the eighths would be unequal; if the basic beat is the quarter note, the 16ths would be played unequally.

Composers seldom tell us when they want inégale—or for that matter, when they don't want it. We have to build up our musical taste through experience and by understanding the meaning of the music.

Terms to help us decide when to play notes inégales (or not)

In French music there are a couple of important terms used by the composer to say something about how the rhythm was conceived. Terms that mean *not* to play unequal include:

- notes égales
- *détaché* (short and equal)
- mesuré
- marqué

The composer may also use notes with dots or daggers over them. Large leaps and long slurred passages are also played equally.

Other terms lead us toward a more dotted unequal performance, such as *piqué* or *pointes* (both meaning short or dotted).

Words describing the character of the movement also help us to know if













▲ Three French examples by Jacques-Martin Hotteterre (1674-1763), from Deuxième Livre, 1715.

1. Allemande – Gracieusement. 2. Allemande – Piqué. 3. Courante

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4. Gottfried Finger (c.1655/56-1730). A Division on a Ground, from The Division Flute, 1708

5. Another French example by Jacques-Martin Hotteterre, Deuxième Livre, 1715; Allemande – Gay

the inequality should be very smooth or perhaps more dotted.

This concept of French music, in particular, involving performance that differs from notation, is described by François Couperin in his *L'Art de Toucher*:

"The fact is we (the French) write a thing differently from the way in which we execute it; and it is this which causes foreigners to play our music less well than we do theirs. The Italians, on the contrary, write their music in the true time-values in which they have intended them to be played."

Playing notes inégales

The first step is determining where we

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Inégale is freedom within the beat; it is not a matter of speeding up or slowing down the music.

wish to play unequally. As we look at example 1 on the facing page, an Allemande by Jacques-Martin Hotteterre, we can choose to play most of the 16th notes in this example unevenly. The music itself gives us some indication specifically where inequality should or shouldn't be used. The most common place to play unequally is on stepwise 16th notes, such as what we see in the first two measures of this example.

I have marked, with dotted brackets, where I would play inégale. As you can see, there are only a few places where I would play equally.

Sources tell us that notes that are in passages of skips or repeated notes on the same pitch would usually be played equally. I think this works beautifully in this selection. For example, in bar three, Hotteterre introduces a different type of figuration than in the first two bars. In bar eight, I would play the last 16th notes equally, and with a slightly more detached articulation.

Because this is marked Gracieusement, I suggest using a very relaxed



LINKS OF INTEREST:

- Michael Lynn's videos demonstrating this series of articles: www.youtube.com/americanrecordermag
- Previous articles in this ornamentation series: https://americanrecorder.org/american_recorder_magazine_ex.php



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The next big question is always how uneven the notes inégales should be. Inequality could actually change the rhythm to a dotted note, or to a triplet or something less unequal. It can also be more complex in theory, but more free-sounding in practice.

In my own playing, I can't imagine many situations where I would go all the way to using a dotted rhythm, unless the piece is marked *piqué* or *pointes*. I find the triplet to be a better starting point. Original sources do make comments about how inégale should be played, and it can include almost any proportion of long to short.

Start by playing the Hotteterre example with the 16th notes in a triplet rhythm. I often find that the most beautiful and interesting inégale is made by playing just slightly less unequal than a triplet—once you can play it easily as a triplet, try making it slightly less unequal, but clearly not equal. This can be difficult to do at first because we tend to want to think in simple ratios. Instead, just try to think of the sound of it, rather than a mathematical proportion.

Another general concept is that the faster the music, the less likely that it is going to be inégale.

Other factors, such as playing a dotted quarter note

The 16th note following the dotted note in the first Hotteterre example should be shortened, as you have been doing with the stepwise notes. This means holding onto the dotted note longer than notated. The goal is not to make a jerky, double-dotted sound, but to feel the stress and importance of the dotted note and then just pass through the 16th note.

I will mention one other thing to consider in figuring out how our inégale should sound. Hotteterre marks example 2 as *Piqué*. Words like this attached to a particular movement help us understand the character of the piece, rather than telling us what tempo the composer wants. *Piqué* is used to signify "short," and I would argue it could lead one to make the inégale notes slightly more unequal, maybe almost dotted, and the equal notes more detached and lively. I notated the *piqué* in example 2 as in the original, and then applied a dotted inégale rhythm.

Another way that composers indicate this is with the word *pointes*.

In example 3, a Courante, the inégale might be a little stronger than in a typical Allemande – Gracieusement. Again, we see a contrast between the stepwise and skipping parts of the phrase. One can use both articulation and rhythm to make a nice musical statement. Here it is the eighth notes that are inegalés, rather than the 16ths.

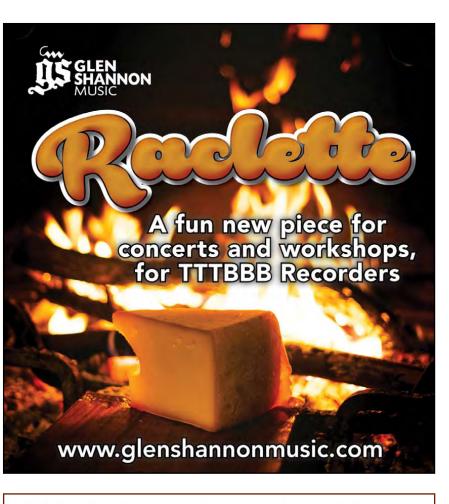
Music not from France

Inegalés are useful in other music besides that from France. English music from the late 17th century and early 18th was heavily influenced by French musicians. Example 4 by the Moravian composer Gottfried Finger shows a piece that will benefit from inégales at the eighth note level, when the notes are moving stepwise.

The final example (number 5, also from Hotteterre) is an Allemande marked Gay. There is very little opportunity for inégale in this movement; however, it works well to make a fairly strong and lively inequality in the short groups of notes.

It is very important to realize that in Baroque music, rhythm is one of the performer's tools of musical expression. Remember that inégale is freedom within the beat: it is not a matter of speeding up or slowing down the music.

Learning to use rhythm to help tell your musical story will greatly improve the quality of your music making! 🕸



R Strings & Early Winds

